



PRANAV MEHTA

Architect

spatial planning, design development, building documentation

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FICTIONAL SAMPLE - all employers, qualifications and outcomes are illustrative and unverified.

EXECUTIVE SUMMARY

Architect with an illustrative 13-year career in built-environment design and project delivery. Combines spatial planning, design development, building documentation with disciplined documentation, practical coordination and clear communication. The sample career progresses from focused execution to independent workstream ownership, with responsibilities and boundaries described for each appointment.

Selected work includes learning centre design, adaptive reuse study and drawing coordination programme. These examples explain the original problem, individual contribution, deliverables, review approach and remaining limitations rather than relying on unsupported headline claims.

Prepared for experienced architect opportunities requiring dependable delivery, thoughtful professional judgement and collaboration. The qualification narrative includes M.Arch in Sustainable Design. Every named organisation and outcome in this record is fictional; professional eligibility is not independently established.

AT A GLANCE

13 years

ILLUSTRATIVE CAREER

4

CAREER APPOINTMENTS

3

WORK EXAMPLES

2

EDUCATION RECORDS

CORE COMPETENCIES

spatial planning / design development

building documentation / Revit

AutoCAD / consultant coordination

materials / site review

PROFESSIONAL MISSION

Turn a clear brief into dependable built-environment design and project delivery work: understand the context, apply spatial planning and design development, record the evidence and explain the limitations before handover.

Career family: Architecture, Interiors & Construction | Snapshot: 2026-09-22

PROFESSIONAL EXPERIENCE / RECENT

Architect

Meridian Built Environment (fictional)

Jul 2022 - Present | Kochi, India

Independent ownership of scoped architect work, coordinating contributors and making review requirements explicit. Includes the first two selected work examples.

- Developed spatial options and coordinated consultant inputs.
- Compiled a measured baseline and phased design options.
- Led brief clarification and prioritised work using spatial planning, design development and building documentation. Raised unresolved constraints before committing to the next stage.
- Coordinated peer reviews and handover preparation; used a brief and option appraisal to distinguish completed work, assumptions and follow-up needs.
- Supported colleagues with practical examples of revit and maintained a concise learning record after important assignments.

Illustrative career responsibilities. Employer confirmation and underlying work records are not supplied.

Senior Architect

Northline Built Environment (fictional)

Jul 2018 - Jun 2022 | Kochi, India

Owned defined assignments and supported cross-functional coordination. Developed deeper practice in building documentation and revit.

- Introduced issue registers and coordinated design review gates.
- Translated incoming requirements into a sequenced plan and aligned responsibilities with the project or service owner.
- Applied autocad and consultant coordination to resolve delivery questions while maintaining source and decision notes.
- Introduced reusable working documents and reviewed exceptions with the responsible specialist rather than silently changing scope.
- Prepared a site observation and handover log so the next team could understand the work and remaining questions.

Illustrative career responsibilities. Employer confirmation and underlying work records are not supplied.

PROFESSIONAL WORKING PRINCIPLES

- Understand the brief, users, site conditions and consultant interfaces before developing options.
- Separate concept proposals from issued construction information and approval authority.
- Coordinate revisions, cost implications and documented site observations through an agreed process.

PROFESSIONAL EXPERIENCE / EARLIER

Architect

Cedarbridge Built Environment (fictional)

Jul 2015 - Jun 2018 | Kochi, India

Progressed from supported tasks to independently managed assignments, with review available for unfamiliar or higher-risk decisions.

- Handled recurring work involving spatial planning and design development using a documented preparation and review process.
- Supported adaptive reuse study by organising inputs, maintaining issue notes and incorporating reviewer feedback.
- Coordinated colleagues and internal stakeholders using concise status updates, clear questions and agreed next steps.
- Improved record consistency through materials and documented handover expectations.

Illustrative career responsibilities. Employer confirmation and underlying work records are not supplied.

Assistant Architect

Cedarbridge Built Environment (fictional)

Jul 2013 - Jun 2015 | Kochi, India

Built practical foundations through supervised assignments, routine documentation and feedback from experienced colleagues.

- Assisted with spatial planning and building documentation within an agreed scope and escalated unfamiliar work.
- Prepared inputs and checked completeness before passing work to the responsible reviewer.
- Maintained task records and learned to communicate assumptions, constraints and observed problems clearly.
- Applied review feedback to subsequent assignments and developed a dependable working routine.

Illustrative career responsibilities. Employer confirmation and underlying work records are not supplied.

SELECTED CONTRIBUTIONS

Learning centre design. Developed spatial options and coordinated consultant inputs. The achievement is the described workstream contribution; independent outcome evidence is not supplied.

Adaptive reuse study. Compiled a measured baseline and phased design options. The achievement is the described workstream contribution; independent outcome evidence is not supplied.

Drawing coordination programme. Introduced issue registers and coordinated design review gates. The achievement is the described workstream contribution; independent outcome evidence is not supplied.

SELECTED WORK / 01

Learning centre design

P1 | Jan 2023 - Jun 2023 | FICTIONAL WORK EXAMPLE

Context. Fictional internal work programme in built-environment design and project delivery; not a real client case study.

Problem. The brief required flexible rooms on a constrained site.

Objective. Create a workable response to this issue through spatial planning, explicit review criteria and practical documentation. Agree the boundaries before execution and retain unresolved points for follow-up.

Contribution and ownership. Architect; owned the stated workstream, not the full organisation or every collaborator contribution.

- Developed spatial options and coordinated consultant inputs.
- Prepared the scope with the commissioning team, identified unresolved inputs and used spatial planning to turn the brief into a sequenced work package.
- Applied design development and building documentation while coordinating reviews with the designated owner. Kept decision notes so collaborators could separate facts, assumptions and changes.
- Assembled the handover material, explained open limitations and agreed which items needed further review rather than presenting them as completed.

Methods. spatial planning / design development / building documentation / Revit

Deliverables. Learning centre design - scoped brief; Learning centre design - reviewed working package; Learning centre design - handover and learning summary

Review. Reviewed the scoped output against the agreed brief, recorded exceptions and checked that key conclusions could be traced to observations. The review package calls for a brief and option appraisal and a named human reviewer.

Illustrative outcome: the team adopted a repeatable approach for learning centre design, with clearer ownership and reviewable records. This is a fictional qualitative result; no real performance measurement or external acceptance evidence is supplied.

Suggested evidence (not supplied): brief and option appraisal; coordinated drawing or model package; site observation and handover log.

SPECIALIST PRACTICE

Design and practice scope

The sample focuses on spatial planning, design development, building documentation. Approvals, supervision and specialist input are identified in each work package; work outside this scope is referred to the designated responsible person.

Peer learning and practical guidance. Created short examples on spatial planning and revit for colleagues. Separated personal preferences from agreed team procedures and recorded useful questions.

Review and handover discipline. Facilitated practical reviews of adaptive reuse study, ensuring that unresolved issues retained a named owner rather than disappearing from final presentations.

Fictional examples do not imply statutory approval, registered practice or permission to use real client drawings.

SELECTED WORK / 02 AND 03

Adaptive reuse study

P2 | Jan 2024 - Jun 2024 | Meridian Built Environment (fictional)

Problem. Existing drawings conflicted with observed conditions.

Objective. Create a workable response to this issue through design development, explicit review criteria and practical documentation. Agree the boundaries before execution and retain unresolved points for follow-up.

Ownership. Architect; owned the stated workstream, not the full organisation or every collaborator contribution.

- Compiled a measured baseline and phased design options.
- Prepared the scope with the commissioning team, identified unresolved inputs and used building documentation to turn the brief into a sequenced work package.
- Applied revit and autocad while coordinating reviews with the designated owner. Kept decision notes so collaborators could separate facts, assumptions and changes.
- Assembled the handover material, explained open limitations and agreed which items needed further review rather than presenting them as completed.

Methods. design development / building documentation / Revit / AutoCAD

Delivered. Adaptive reuse study - scoped brief; Adaptive reuse study - reviewed working package; Adaptive reuse study - handover and learning summary

Illustrative outcome: the team adopted a repeatable approach for adaptive reuse study, with clearer ownership and reviewable records. This is a fictional qualitative result; no real performance measurement or external acceptance evidence is supplied.

Suggested evidence (not supplied): brief and option appraisal; coordinated drawing or model package; site observation and handover log.

Drawing coordination programme

P3 | Jan 2019 - Jun 2019 | Northline Built Environment (fictional)

Problem. Late revisions created consultant clashes.

Objective. Create a workable response to this issue through building documentation, explicit review criteria and practical documentation. Agree the boundaries before execution and retain unresolved points for follow-up.

Ownership. Architect; owned the stated workstream, not the full organisation or every collaborator contribution.

- Introduced issue registers and coordinated design review gates.
- Prepared the scope with the commissioning team, identified unresolved inputs and used autocad to turn the brief into a sequenced work package.
- Applied consultant coordination and materials while coordinating reviews with the designated owner. Kept decision notes so collaborators could separate facts, assumptions and changes.
- Assembled the handover material, explained open limitations and agreed which items needed further review rather than presenting them as completed.

Methods. building documentation / Revit / AutoCAD / consultant coordination

Delivered. Drawing coordination programme - scoped brief; Drawing coordination programme - reviewed working package; Drawing coordination programme - handover and learning summary

Illustrative outcome: the team adopted a repeatable approach for drawing coordination programme, with clearer ownership and reviewable records. This is a fictional qualitative result; no real performance measurement or external acceptance evidence is supplied.

Suggested evidence (not supplied): brief and option appraisal; coordinated drawing or model package; site observation and handover log.

EDUCATION AND SPECIALIST LEARNING

M.Arch in Sustainable Design

Asterbridge Institute of Professional Studies (fictional institution)

Jul 2011 - May 2013 | completed - fictional record

Focus: spatial planning, design development, Revit. Specialist study on learning centre design; an illustrative learning project, not a published result.

B.Arch

Cedarhaven College of Applied Studies (fictional institution)

Jul 2006 - May 2011 | completed - fictional record

Focus: building documentation, AutoCAD, consultant coordination. Applied coursework in spatial planning, documentation and reviewed practical assignments.

CONTINUING PROFESSIONAL DEVELOPMENT

Design coordination studio (2023). Spatial planning and revit in the context of architect work. Used reflective exercises and a bounded practice example related to learning centre design.

Construction documentation workshop (2024). Design development and autocad in the context of architect work. Used reflective exercises and a bounded practice example related to adaptive reuse study.

Cost and schedule review lab (2025). Building documentation and consultant coordination in the context of architect work. Used reflective exercises and a bounded practice example related to drawing coordination programme.

Provider for these illustrative learning records: Meridian Professional Learning Studio (fictional). Not a licence or certification.

LANGUAGES AND WORKING PREFERENCES

English and Hindi - professional working proficiency in this fictional record.

Work arrangement: hybrid; remote feasibility discussed per role. Relocation: open to discussion - sample preference. Availability: not confirmed; discuss before an interview.

CREDENTIAL AND EVIDENCE STATUS

Fictional examples do not imply statutory approval, registered practice or permission to use real client drawings.
Synthetic qualification and institution names illustrate profile fields only; they are not a validated qualification route or recognised accreditation claim.
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Complete machine-readable data: profile.json. Interactive companion: portfolio.html. Reference CV used for structure only; this is not Ajay Prajapat's biography.